



ACCREDITATION ACTION REPORT

An official record of actions taken by the AAQEP Accreditation Commission

High Point University
Educator Licensure Programs
High Point, NC
May 2023

ACTION

Based on examination of the case record, including the program's self-study and the AAQEP review team's report, the AAQEP Accreditation Commission makes the following determination regarding the educator licensure programs at High Point University:

	ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years.
X	ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of seven years with the notations specified below.
	INITIAL ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years.
	INITIAL ACCREDITATION WITH NOTE - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a nonrenewable term of five years with the notations specified below.
	PROBATIONARY ACCREDITATION - The Accreditation Commission finds that the program meets all AAQEP standards and is accredited for a term of two years, but conditions specified below represent a potential threat to the provider's ability to meet one or more standards.
	DO NOT ACCREDIT - The Accreditation Commission finds that the program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.
	DISCLAIMER OF DECISION - The Accreditation Commission finds that the evidence available to it is insufficient to sustain an affirmative or adverse decision.

TERM

The accreditation term takes effect immediately and lasts through **June 30, 2030**, or until High Point University ceases to be a member in good standing of AAQEP, whichever is earlier. Annual Reports are due by December 31 of each year, with the first report being due December 31, 2024. In addition, please refer to AAQEP's [substantive change policy](#) for guidance on program changes that must be reported.

RATIONALE

The Commission evaluated the program's evidence for each AAQEP standard and determined that all four standards are met. The program prepares candidates to work effectively as professional educators who can adapt to different contexts and continue to grow professionally. The institution maintains program quality by analyzing evidence of its effectiveness and making revisions to benefit candidates.

High Point University engages with stakeholders and partners to strengthen the P-20 education system. It secures resources to support preparation and professional growth for school and district leaders that benefits schools and districts throughout the state.

STANDARDS REPORT

Standard	Met	Not Met
1. Candidate/Completer Performance - Program completers perform as professional educators with the capacity to support success for all students.	X	
2. Completer Professional Competence and Growth - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
3. Quality Program Practices - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
4. Program Engagement in System Improvement - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

CONCERNS AND CONDITIONS

Concerns are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next Annual Report(s). *Conditions* are more significant problems that threaten

to undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Notation	Remedy and timeline
	No concerns or conditions	

OBSERVATIONS, COMMENTS, AND COMMENDATIONS

Observations offer a perspective or a suggestion that is nonevaluative. *Comments* call attention to a program strength or success that is noteworthy but not so significant or pervasive to warrant citation as a commendation. *Commendations* are awarded when evidence shows outstanding preparation and performance on one or more aspects of a standard or the standard as a whole.

Standard	Notation
4	<p>Comment: The Accreditation Commission affirms High Point University's commitments to increasing diversity in the state's school and district leadership workforce, providing ongoing leadership development in partner schools and districts, and supporting partners schools and their students. The Commission recognizes the program's great success in securing significant external support for those efforts.</p> <p>This comment pertains to AAQEP Aspects 4a, 4b, and 4c, which address engagement with local partners and stakeholders to support high-need schools and participation in efforts to reduce disparities in educational outcomes (4a), responsiveness to state and local workforce needs and support for a diverse educator workforce (4b), and support for program completers' professional growth (4c).</p>

SCOPE OF ACCREDITATION

This action for the educator licensure programs includes the following:

Degree/Program Name	North Carolina License Area
<i>Programs that lead to initial teaching credentials</i>	
Bachelor of Arts, Elementary Education	<ul style="list-style-type: none"> Elementary Education (K-6)
Bachelor of Arts, Middle Grades Education	<ul style="list-style-type: none"> Middle Grades Language Arts (6-9) Middle Grades Mathematics (6-9) Middle Grades Science (6-9) Middle Grades Social Studies (6-9)

Degree/Program Name	North Carolina License Area
Bachelor of Arts, Secondary Education	<ul style="list-style-type: none"> • Secondary Grades English (9-12) • Secondary Grades Mathematics (9-12) • Secondary Grades Science (9-12) • Secondary Grades Social Studies (9-12)
Bachelor of Arts, Special Education	<ul style="list-style-type: none"> • Special Education: Adapted Curriculum (K-12) • Special Education: General Curriculum (K-12)
Bachelor of Arts, Health and Physical Education	<ul style="list-style-type: none"> • Health & Physical Education (K-12)
Master of Arts in Teaching	<ul style="list-style-type: none"> • Elementary Education (K-6) • Secondary Grades Mathematics (9-12)
<i>Programs that lead to additional or advanced credentials</i>	
Master of Education in Elementary Education	<ul style="list-style-type: none"> • Elementary Education (K-6)
Master of Education in Secondary Education Mathematics	<ul style="list-style-type: none"> • Secondary Grades Mathematics (9-12)
Master of Education in Special Education	<ul style="list-style-type: none"> • Special Education: Adapted Curriculum (K-12) • Special Education: General Curriculum (K-12)
Master of Education in Educational Leadership	<ul style="list-style-type: none"> • Principal
Doctorate in Educational Leadership	<ul style="list-style-type: none"> • Superintendent

NOTE: Accreditation actions are based on examination of the case record, including the provider's self-study and the AAQEP review team's report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.